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Kelly Jane Comyns Carr ⬚ mer G⬚khan Ulu Micki Hollett JOHN. HUGHES Jane & *Tomalin Revell John Soars Graham Burton Virginia Evans Steve Elsworth Liz Soars Ashley Johnson Christina Latham-Koenig Arthur Everett Shipley*

9 UNITS PRACTICAL ENGLISH LESSONS WITH VIDEO CONSOLIDATION AND REVIEW PAGES AFTER EACH UNIT COMMUNICATION SECTION AND LISTENING SCRIPTS GRAMMAR BANK VOCABULARY BANK IRREGULAR VERBS AND SOUNDS BANK

A MODERN SPEAKING CENTRED GENERAL ENGLISH COURSE THAT HELPS STUDENTS USE LANGUAGE NATURALLY

LEARN THE LANGUAGE YOU NEED AND PUT IT INTO PRACTICE IMMEDIATELY WITH ENGLISH RESULT HOW TO LESSONS PROVIDE A CLEAR FOCUS AND PRACTICAL LANGUAGE OUTCOMES TWO PAGE LESSONS USE A WHOLE PAGE OF VISUALS TO KEEP MOTIVATION HIGH 21ST CENTURY SYLLABUS INCLUDES SPOKEN PRODUCTION AND SPOKEN INTERACTION I CAN TICKLINE IN EVERY LESSON ENCOURAGES IMMEDIATE SELF ASSESSMENT

THIS VOLUME INVESTIGATES IDEOLOGICAL AND HEGEMONIC PRACTICES IN GLOBALLY AND LOCALLY WRITTEN ENGLISH AS A FOREIGN LANGUAGE EFL TEXTBOOKS AND EXPLORES WHETHER THESE TEXTBOOKS REFLECT THE VALUES BELIEFS AND NORMS OF THE NATIVE SPEAKER SOCIETY BY EXAMINING THEIR IDEOLOGICAL COMPONENTS AND THE HEGEMONIC PRACTICES BY MEANS OF WHICH THE SOURCE SOCIETY OR STATE SEEKS TO INFLUENCE LEARNERS OF THE LANGUAGE IT ALSO ATTEMPTS TO CLARIFY EFL TEACHERS AND STUDENTS VIEWS ON THE UNDERLYING IDEOLOGY AND HEGEMONIC PRACTICES IN GLOBALLY AND LOCALLY WRITTEN EFL TEXTBOOKS STUDIES ON THE RELATIONSHIP BETWEEN IDEOLOGY HEGEMONY AND TEXTBOOKS IN APPLIED LINGUISTICS HAVE BECOME MORE PREVALENT IN RECENT DECADES AS THE EMERGENCE OF CRITICAL THEORY CRITICAL PEDAGOGY AND CRITICAL THINKING SKILLS FROM THE 1920S ONWARDS HAS LED SCHOLARS TO ADOPT A MORE CRITICAL PERSPECTIVE TOWARDS EFL TEXTBOOKS ESPECIALLY WITH REGARD TO ELEMENTS OF IDEOLOGY AND HEGEMONY THESE TWO TERMS ENCOMPASS A PLETHORA OF COMPONENTS RANGING FROM NATIONALISM TO RELIGION AT THE SAME TIME THE IMPORTANCE OF METANARRATIVES ORIGINATING FROM THE TENETS OF MODERNISM HAS DECLINED FROM THE 1960S

ONWARDS THE ASSUMPTION BEING THAT THE WORLD HAS ENTERED A NEW AGE CALLED POSTMODERNISM AND POST STRUCTURALISM THAT EMPHASIZES THE ROLE OF INDIVIDUALS AND REJECTS EFFORTS TO REINFORCE POST COLONIALISM THE EFFECTS OF WHICH CAN BE SEEN IN EFL TEXTBOOKS ACCORDINGLY TAKING THE ELEMENTS OF IDEOLOGY AND HEGEMONY INTO ACCOUNT REMAINS A VITAL ASPECT IN THE ANALYSIS OF EFL TEXTBOOKS

NO OTHER DESCRIPTION AVAILABLE

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THIS BOOK INVESTIGATES THE CONTENT OF THE GRAMMAR SYLLABUS TYPICALLY EMPLOYED IN MAINSTREAM ENGLISH LANGUAGE TEACHING USING A MIXED METHODS APPROACH THE AUTHOR EXAMINES HOW THE SYLLABUSES USED IN COURSEBOOKS ARE ACTUALLY CONSTRUCTED HOW THEY EVOLVED AND HOW VALID THEIR CONTENTS ARE AS A BASIS FOR TEACHING THE RESEARCH REPORTED CONSISTS OF A BROAD EXPLORATION OF PRIMARY SOURCES IN ORDER TO OUTLINE THE EVOLUTION OF ELT PEDAGOGICAL GRAMMAR TEN INTERVIEWS WITH KEY ELT AUTHORS AND PUBLISHING PROFESSIONALS WHICH ALLOWS FOR THE INVESTIGATION OF THE DECISION MAKING PROCESSES UNDERLYING THE CHOICE OF GRAMMAR CONTENT IN ELT TEACHING MATERIALS AND FINALLY THE PRESENTATION OF CASE STUDIES WHICH EXAMINE THREE AREAS OF GRAMMAR ANALYSING THE EVOLUTION OF THEIR TREATMENT IN ELT MATERIALS BOTH HISTORICAL AND CONTEMPORARY AND COMPARING THEIR CURRENT TREATMENT TO DATA ON REAL LEARNER USE THIS BOOK CONTRIBUTES TO THE LITERATURE ON SYLLABUS DESIGN AND PEDAGOGICAL GRAMMAR AND BUILDS ON EXISTING RESEARCH INTO MATERIALS DESIGN IT WILL BE OF INTEREST TO RESEARCHERS AND PROFESSIONALS WORKING IN THE FIELDS OF APPLIED LINGUISTICS PEDAGOGICAL GRAMMAR CURRICULUM DESIGN AND MATERIALS DESIGN

TODAY S STUDENTS AND TEACHERS WANT A GRAMMAR BOOK THAT HELPS THE LEARNER MAKE THE LEAP FROM PRACTICE TO PRODUCTION WITH 100 NEW CONTENT ACROSS ALL FOUR LEVELS GRAMMAR PRACTICE FOR 3RD EDITION MEETS THIS NEED

HEADWAY IS FOR STUDENTS WHO WANT TO USE ENGLISH ACCURATELY AND FLUENTLY AND TO

COMMUNICATE WITH EASE IN BOTH SOCIAL AND EVERYDAY SITUATIUONS THIS LATEST ADDITION TO THE HEADWAY FAMILY OFFERS THE BEGINNER AND FALSE BEGINNER ALL THE BEST FEATURES OF THE HEADWAY PACKAGE PLUS THE NEWER FEATURES OF EVERYDAY ENGLISH SECTIONS AN INTEGRATED VOCABULARY SYLLABUS AND REVISION AND SELF ACCESS SECTIONS AFTER EVERY FOUR UNITS

THIS GUIDE PROVIDES A BLUEPRINT TO BRIDGE THE GAP BETWEEN THE BUSINESS WORLD AND THE EDUCATIONAL WORLD IN YOUR CLASSROOM WHETHER YOU ARE A SECONDARY TEACHER TASKED WITH TEACHING BUSINESS CONCEPTS OR AN INDUSTRY PROFESSIONAL TEACHING CAREER AND TECHNICAL EDUCATION CTE WHO IS NEW TO THE SCHOOL ENVIRONMENT THESE READY TO IMPLEMENT STRATEGIES AND RESOURCES MAKE THE TRANSITION AN EASY ONE FOLLOWING A TOOLBOX THEME CHAPTERS OUTLINE THE NUTS BOLTS AND OTHER KEYS TO SUCCESS FOR THOSE NEW TO TEACHING CTE EACH CHAPTER PRESENTS A DIFFERENT LESSON FOR THE BUSINESS CLASSROOM INCLUDING PERSONAL STORIES STUDENT QUOTES MATERIAL LISTS STEPS TO IMPLEMENT THE LESSONS ASSESSMENT OPTIONS HINTS FOR SUCCESS AND SUPPLEMENTARY DIGITAL RESOURCES FOR YOU TO DOWNLOAD AND USE IMMEDIATELY THE AUTHOR INCLUDES BOTH CLASSROOM STRATEGIES AND FULL LESSONS TO MAKE THIS YOUR ALL IN ONE SOLUTION TO STARTING OUT IN CTE IDEAL FOR BOTH SECONDARY BUSINESS TEACHERS AND SECOND CAREER TEACHERS ENTERING THE CLASSROOM FROM THE INDUSTRY SIDE THIS BOOK HELPS REDUCE PREPARATION TIME FOR NEW TEACHERS AND SMOOTH THE TRANSITION INTO THIS RELEVANT AND ESSENTIAL AREA OF LEARNING

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